



Qualifications

Dr. Leo Gómez is a retired professor in the field of Bilingual/ESL & DL Education and original author of the Gómez & Gómez Dual Language Enrichment (DLE) Model created in 1995. The *Dual Language Training Institute* is offering an **online training** titled: *Administrator Training to Monitor and Successfully Support Implementation of the Gómez & Gómez Elementary & Secondary DLE Programs*. This **online training** is applicable for new schools or districts or those currently implementing the Gómez & Gómez Elementary & Secondary DLE Programs.

Over the last 36 years, his research has focused on linguistic and academic issues that affect language minority populations, particularly Spanish dominant DLLs. He has published several articles on DLE, describing the need for schools to implement **enrichment** models of bilingual education that not only more effectively educate bilingual learners, but **all** children. To this end, he has been extensively involved in the development, implementation and assessment of one-way & two-way dual language programs implementing a **Dual Language Enrichment Model** he originally developed in 1995. The consistent implementation of this model has proven effective in improving the long-term academic and linguistic achievement (based on standardized test in reading & mathematics) of Spanish **and** English dominant students.

Over the last 29 years the **Gómez & Gómez Elementary DLE Program** has been successfully implemented in over **700 elementary schools** and the **Secondary DLE Model** has been successfully implemented in **22 middle schools and 6 high schools in 145 school districts across 11 states: Alaska, California, Colorado, Illinois, Kansas, New Mexico, New York, Oklahoma, Oregon, Texas and Washington.**

Dr. Leo Gómez has conducted countless professional development workshops on DLE program development and implementation and other topics in the field of bilingual/ESL education, as well as secured, administered and evaluated Title VII and Title III Bilingual/ESL grant programs.

ONLINE: Administrator Training to Monitor & Successfully Support Implementation of the Gómez & Gómez Elementary & Secondary Dual Language Enrichment Programs

Online Zoom Training - Date: July 8, 2025
(6-Hour Session 8:30am - 3:30pm)

DLTI Presenter: Dr. Joy Esquierdo

Registration Deadline: July 7, 2025

FULLY COMPLETE ONLY ONE REGISTRATION FORM PER SCHOOL OR DISTRICT

- Participant registration on a first come-first served basis (50 maximum participants)
- Registration fee payable by Check or Purchase Order [submit with registration form, if possible]
- Registration fees will be charged if notice of cancellation(s) is not received 72 hours prior to date of event

HOW TO REGISTER:

*This is a **Fillable Form**. Please download form, enter information, save document, and attach via email to: leo@dltigomez.com OR print form and send by mail to: PO Box 420, Edinburg, TX 78540. Please enter complete names of participants on attached form (no fax please). **Once registered, DLTI will send online meeting information.***

School/District <u>Contact Person</u>	Title	District
Email Address	Phone #	Total # of Individual Participants

\$275.00 per individual participant (\$275 x ____): Grand Total: \$_____

Send Purchase Order or Total Registration Fee payable to:

Dual Language Training Institute (EIN# 81-2589319)
P. O. Box 420
Edinburg, Texas 78540

Agenda

TOPICS: *This Administrator training will focus on “**administrator look-fors**” to monitor and effectively support the Gómez & Gómez Elementary and Secondary DLE Programs: DLE Program Benchmarks (elementary); Bilingual Print-Rich Classroom Environments; Word Walls; Bilingual Word Walls (secondary); Language of the Day (elementary); Bilingual Pairs & Groups; Challenging, Interactive and Authentic (CIA) 7-Step Lesson Cycle; Bilingual Learning Centers (elementary); Bilingual Research Centers; and Specialized Vocabulary Enrichment (SVE) Bridging activities.*



District/School: _____

List of Participants (please type or print full name):

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

21. _____
22. _____
23. _____
24. _____
25. _____
26. _____
27. _____
28. _____
29. _____
30. _____
31. _____
32. _____
33. _____
34. _____
35. _____
36. _____
37. _____
38. _____
39. _____
40. _____