



## Qualifications

Dr. Leo Gómez is retired professor in the field of Bilingual/ESL & DL Education and original author of the Gómez & Gómez Dual Language Enrichment (DLE) Model created in 1995. The *Dual Language Training Institute* is offering the following 2-day “On-Site” training: **2-Day “Initial” Training on the Gómez & Gómez Elementary DLE Model**. It is applicable to schools currently implementing a dual language program or *wishing to implement in the future*. **This 2-Day workshop provides the tools to establish and sustain a One-Way DLE Program for Dual Language Learners (DLLs) only or a Two-Way DLE Program for all students (both groups).**

Over the last 25 years, his research has focused on linguistic and academic issues that affect language minority populations, particularly Spanish dominant DLLs. He has published several articles on DLE, describing the need for schools to implement **enrichment** models of bilingual education that not only more effectively educate bilingual learners, but **all** children. To this end, he has been extensively involved in the development, implementation and assessment of one-way & two-way dual language programs implementing a **Dual Language Enrichment Model** he originally developed in 1995. The consistent implementation of this model has proven effective in improving the long-term academic and linguistic achievement (based on standardized test in reading & mathematics) of Spanish **and** English dominant students.

Today, the **Gómez & Gómez Elementary DLE Model** is successfully implemented in over **675 elementary schools** and the **Secondary DLE Model** is successfully implemented in **22 middle schools and 6 high schools in 140 school districts across 11 states: Alaska, California, Colorado, Illinois, Kansas, New Mexico, New York, Oklahoma, Oregon, Texas and Washington.**

Dr. Leo Gómez has conducted countless professional development workshops on DLE program development and implementation and other topics in the field of bilingual/ESL education, as well as secured, administered and evaluated Title VII and Title III Bilingual/ESL grant programs.

# 2-Day “Initial” Training on the Gómez & Gómez Elementary Dual Language Enrichment Model – July 21-22, 2021

## Hosted by Crowley ISD

**DLTI Presenter: Dr. Isela Almaguer**

**Adm. Bldg. 512 Peach Street, Crowley, TX 76036 – 817-297-5236 - 8:30-3:30pm**

**Registration Deadline: July 19, 2021**

**FULLY COMPLETE ONLY ONE REGISTRATION FORM PER SCHOOL OR DISTRICT**

- Participant registration on a first come-first served basis (75 maximum participants)
- **Registration fee payable by Check or Purchase Order [must accompany registration form(s)]**
- **Registration fees will be charged if notice of cancellation(s) is not received 72 hours prior to date of event**

### **HOW TO REGISTER:**

**This is a Fillable Form. Please download form, enter information, save document, and attach via email to: [leo@dltigomez.com](mailto:leo@dltigomez.com) OR print form and send by mail to: PO Box 420, Edinburg, TX 78540. Please enter complete names of participants on attached form (no fax please).**

School/District <u>Contact Person</u>	Title	District
Email Address	Phone #	Total # of Individual Participants
<ul style="list-style-type: none"> <li>• <b><u>\$250.00</u> per individual participant (for <u>two</u> day training)</b> <span style="float: right;">\$ _____</span></li> <li>• <b><u>\$150.00</u> per individual participant (for <u>one</u> day only...please specify day # _____)</b> <span style="float: right;">\$ _____</span></li> </ul>		<p><b>Grand Total:</b> <span style="float: right;">\$ _____</span></p>

**Send Purchase Order or Total Registration Fee payable to:**

**Dual Language Training Institute (EIN# 81-2589319)  
P. O. Box 420  
Edinburg, Texas 78540**

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## Agenda - 2-Day Initial DLE Training

- Day 1** Understanding Dual Language Enrichment Education (purpose, research, philosophy, common principles); DLE Video; DL Guidelines in Texas; G & G Elementary DLE Model; Translanguaging; G & G Secondary DLE Model; DLE Program Benchmarks; Elements of the DLE Classrooms (Labels, Student-Generated Alphabets, Word Walls); ELD & SLD Practice (optional); Language of the Day
- Day 2** DLE Reflective & Expressive Journals; Sample Classroom Schedules (PK-5); Bilingual Pairs & Bilingual Groups; Academic Rigor; 28 Best Practices; Cooperative Learning; 7-Step Challenging, Interactive and Authentic (CIA) DLE Lessons; SLA/ELA Blocks; Bilingual Learning Centers; Project-Based Learning & Bilingual Research Centers; DLE Grading Policy; Student/Program Assessment (report cards, testing); Fundamental Tenets of DLE Model; Teacher Responsibilities; Administrator Responsibilities



District/School: \_\_\_\_\_

List of Participants (please type or print full name):

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