



Qualifications

Dr. Leo Gómez is a retired professor in the field of Bilingual/ESL & DL Education and original author of the Gómez & Gómez Dual Language Enrichment (DLE) Model created in 1995. The *Dual Language Training Institute* is offering an online training titled: **Bilingual Pairs & Bilingual Groups: Tech Talk and Teamwork to support Implementation of the Gómez & Gómez Elementary DLE Models!** This online training is applicable to PK-12th grade levels in schools or districts currently implementing the Gómez & Gómez Elementary or Secondary DLE Models, **as well as other bilingual programs serving Dual Language Learners (DLLs).** *Dive into the heart of the Gomez & Gomez DLE Models with a workshop dedicated entirely to enhancing Bilingual Pairs and Groups learning. Learn to use the power of digital tools to amplify Bilingual Pairs and Groups learning, increasing student engagement, language development, supporting rigorous instruction, and closing academic gaps teaching to the top 25%.*

Over the last 30 years, his research has focused on linguistic and academic issues that affect language minority populations, particularly Spanish dominant *DLLs*. He has published several articles on DLE, describing the need for schools to implement **enrichment** models of bilingual education that not only more effectively educate bilingual learners, but **all** children. He has been extensively involved in the development, implementation and assessment of one-way & two-way DLE programs implementing a **Dual Language Enrichment Model** he originally developed in 1995. The consistent implementation of this model has proven effective in improving the long-term academic and linguistic achievement (based on standardized test in reading & mathematics) of Spanish **and** English dominant students.

Over the last 28 years the **Gómez & Gómez Elementary DLE Program** has been successfully implemented in over **700 elementary schools** and the **Secondary DLE Program** has been successfully implemented in **22 middle schools and 6 high schools in 145 school districts across 11 states: Alaska, California, Colorado, Illinois, Kansas, New Mexico, New York, Oklahoma, Oregon, Texas, and Washington.**

Dr. Leo Gómez has conducted countless professional development workshops on DLE program development and implementation and other topics in the field of bilingual/ESL education, as well as secured, administered, and evaluated Title VII and Title III Bilingual/ESL grant programs.

ONLINE TECH SESSION: Bilingual Pairs & Bilingual Groups: Tech Talk and Teamwork to support Implementation of the Gómez & Gómez DLE Models!

Online ZOOM Training - Date: Sept. 22, 2023 (6-Hour Session - 8:30 - 3:30pm)

DLTI Presenter: Frances Garcia

Registration Deadline: September 21, 2023

FULLY COMPLETE ONLY ONE REGISTRATION FORM PER SCHOOL OR DISTRICT

- Participant registration on a first come-first served basis (60 maximum participants)
- **Registration fee payable by Check or Purchase Order [submit with registration form, if possible]**
- **Registration fees will be charged if notice of cancellation(s) is not received 72 hours prior to date of event**

HOW TO REGISTER:

This is a Fillable Form. Please download form, enter information, save document, and attach via email to: leo@dltigomez.com OR print form and send by mail to: PO Box 420, Edinburg, TX 78540. Please enter complete names of participants on attached form (no fax please). **Once registered, DLTI will send online meeting information.**

School/District <u>Contact</u> Person	Title	District
Email Address	Phone #	Total # of Individual Participants

\$250.00 per individual participant (\$250 x ____): Grand Total: \$_____

Send Purchase Order or Total Registration Fee payable to:

**Dual Language Training Institute (EIN# 81-2589319)
P. O. Box 420
Edinburg, Texas 78540**

Agenda

TOPIC: *Learn the purpose and core strategies for Bilingual Pairs and Bilingual Groups learning. This make-n-take session will focus on use of collaborative digital platforms used in your district and tailored for instructional interactions supporting rigorous academic learning. Training will share techniques to facilitate, monitor and support Bilingual Pairs and Bilingual Groups interactions in physical and virtual settings.*



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