

Dual Language Training Institute (DLTI) is a consulting firm of university professionals, owned and operated by Dr. Leo Gómez, retired bilingual education professor, dedicated to ensuring an equitable and quality education for ELLs and non-ELLs.

Our Services

Dual Language Training Institute offers a variety of trainings annually at local districts or through “hosted trainings” open to all districts using the Gómez & Gómez Elementary or Secondary DLE Models.

Services include:

3-Day Initial Elementary Model Trainings
2-Day Initial Secondary Model Trainings
Administrator Trainings
Follow-Up/Support Trainings
DLE Classroom Fidelity Visits

Please contact DLTi for specific training topics and pricing.

DLTI is committed to the belief, as evidenced through extensive research, that **all students, and particularly ELLS**, achieve higher academic outcomes and engage in more meaningful constructivist learning that yield greater social and economic benefits when served through an **enriched dual language education**.

"The implementation of the Gómez and Gómez DLE Model has led to alignment of our systems to achieve academic excellence, bilingualism and multiculturalism for our LISD students. Collaboration over the past 10 years with the DLTi team has been an integral component in the development of a high quality dual language program in our district."

- Tina Dozier, ELL/Dual Language Director, Leander ISD

"The administrators of Kilgore ISD cannot say enough good things about the dual language classrooms here. During administrative meetings, we use them as the best model."
- Dan Stanley, Director of Bilingual/ESL, Kilgore ISD

Dual Language Training Institute



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**DUAL LANGUAGE
TRAINING INSTITUTE**
- Gómez & Gómez DLE Model -

Achieving Equity and Excellence through a Biliteracy Education

Over the last **22 years**, the
Gómez & Gómez DLE program
has expanded to **over 700**
elementary and secondary
schools in 139 school districts
across **11 states**.

Language of Instruction

The Gómez & Gómez Elementary and Secondary DLE Models are subject-based programs with the following language allocations:

Math: **English**

Science: **Spanish** (or other language)

Social Studies: **Spanish** (or other language)

Language Arts: PK-1st Grade - in **first language only** / 2nd-5th Grade - in **both languages**

The Gomez & Gomez Secondary DLE Model is 50/50 instruction.

Research-Based DLE Program

The **Dual Language Training Institute** and the **Gómez & Gómez DLE Models** adhere to the use of **Best Practices** supported in research and practice. The following is a list and description of the Best Practices embedded in the components and strategies used in the Elementary and Secondary DLE programs:

1. Language of the Day

The Gómez & Gómez DLE Models support vocabulary development **beyond** the language of instruction through the Language of the Day (LOD):

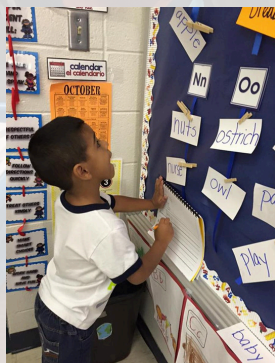
MWF - Spanish (or other language)

TTH - English

1. Daily Routines (greetings, calendar, hallway talk, daily news, etc.)
2. Journal Writing (free-writing)
3. Read-Alouds (outside of language arts)
4. DEAR
5. Read the Room



LOD Patrol



LOD Activity

2. Print-Rich Classroom

One key attribute of the Gómez & Gómez DLE Models is a bilingual print-rich classroom to support vocabulary development and rigorous, engaging instruction through the use of the following strategies:

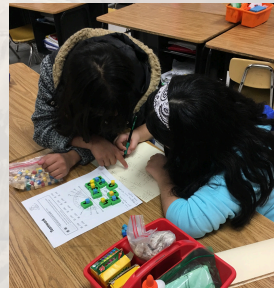
Classroom Labels - Teachers label classroom environment appropriate to grade level in both languages

Student-Generated Alphabets - Students create Student-Generated Alphabets appropriate to grade level in both languages

Interactive Word Walls - Teachers create robust Interactive Word Walls in **each language** appropriate to grade level populated with high frequency and student-generated words.

3. Bilingual Pairs & Groups

The Gómez & Gómez Elementary and Secondary DLE Models use Bilingual Pairs & Groups all day, every day to support rigorous, engaged instruction that teaches to the top 25% and supports the bottom 75% to close learning gaps, increase use of academic vocabulary, engage students in higher order thinking, and serve as a scaffolding process.



Bilingual pairs working together



4. Reading/Writing Across the Curriculum

The Gómez & Gómez DLE Models require reading and writing across the curriculum on a daily basis. Language arts is all day long! Students engage in **connected and authentic writing** in language arts, math, science, and social studies.

5. Bilingual Learning Centers

The Gómez & Gómez DLE Models engage students in Bilingual Learning Centers (BLCs) in each subject area, designed to **reinforce rigorous instruction** and increase vocabulary development.



BLC Activities

6. Bilingual Research Centers/Project-Based Learning

The Gómez & Gómez DLE Models engage students in Project-Based Learning (PBL) supported through Bilingual Research Centers (BRCs) using both languages for research, learning and higher order thinking.

7. 7-Step CIA Lesson Cycle

The Gómez & Gómez DLE Models provide a **7-Step Challenging, Interactive, and Authentic (CIA)** Lesson Cycle process for teachers to follow that ensures daily rigorous and engaged instruction in all subjects.

8. Specialized Vocabulary Enrichment (Bridging)

The ultimate goal of the Gómez & Gómez DLE Models is **Biliteracy across the curriculum**. **Specialized Vocabulary Enrichment (Bridging)** activities are designed to develop key content-vocabulary in the **opposite** language of instruction for math, science and social studies.



Dr. Leo Gómez in 3-Day Initial DLE Training