



**Qualifications**

Dr. Leo Gómez is a retired professor in the field of Bilingual/ESL & DL Education and original author of the Gómez & Gómez Dual Language Enrichment (DLE) Model created in 1995. The *Dual Language Training Institute* is offering an online training titled: Initial Training on the Gómez & Gómez Elementary DLE Program. This online training is applicable to All grade levels and only in schools or districts currently implementing the Gómez & Gómez Elementary DLE Model.

Over the last 25 years, his research has focused on linguistic and academic issues that affect language minority populations, particularly Spanish dominant *DLLs*. He has published several articles on DLE, describing the need for schools to implement *enrichment* models of bilingual education that not only more effectively educate bilingual learners, but all children. To this end, he has been extensively involved in the development, implementation and assessment of one-way & two-way dual language programs implementing a *Dual Language Enrichment Model* he originally developed in 1995. The consistent implementation of this model has proven effective in improving the long-term academic and linguistic achievement (based on standardized test in reading & mathematics) of Spanish and English dominant students.

Today, the Gómez & Gómez Elementary DLE Model is successfully implemented in over **673 elementary schools** and the Secondary DLE Model is successfully implemented in **22 middle schools and 6 high schools in 138 school districts across 11 states: Alaska, California, Colorado, Illinois, Kansas, New Mexico, New York, Oklahoma, Oregon, Texas and Washington.**

Dr. Leo Gómez has conducted countless professional development workshops on DLE program development and implementation and other topics in the field of bilingual/ESL education, as well as secured, administered and evaluated Title VII and Title III Bilingual/ESL grant programs.

**ONLINE SESSION: Initial Training on the Gómez & Gómez Elementary DLE Program**

**Online ZOOM Training - Date: September 22-23, 2020  
(2-Day Online Training Session - 8:30am-3:30pm - daily)**

**DLTI Presenter: Dr. Isela Almaguer**

**Registration Deadline: September 21, 2020**

**FULLY COMPLETE ONLY ONE REGISTRATION FORM PER SCHOOL OR DISTRICT**

- Participant registration on a first come-first served basis (60 maximum participants)
- Registration fee payable by Check or Purchase Order [submit with registration form, if possible]
- Registration fees will be charged if notice of cancellation(s) is not received 72 hours prior to date of event

**HOW TO REGISTER:**

*This is a Fillable Form. Please download form, enter information, save document, and attach via email to: [leo@dltigomez.com](mailto:leo@dltigomez.com) OR print form and send by mail to: PO Box 420, Edinburg, TX 78540. Please enter complete names of participants on attached form (no fax please). **Once registered, DLTI will send online meeting information.***

School/District <u>Contact Person</u>	Title	District
Email Address	Phone #	Total # of Individual Participants

**\$240.00 per participant for 2-Days (\$240 x \_\_\_\_): Grand Total: \$\_\_\_\_\_**

**Send Purchase Order or Total Registration Fee payable to:**

**Dual Language Training Institute (EIN# 81-2589319)  
P. O. Box 420  
Edinburg, Texas 78540**

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**Agenda**

**Session 1 & 2:** *Understanding Dual Language Enrichment Education (purpose, research, philosophy, common principles); DLE Video; DL Guidelines in Texas; G & G Elementary DLE Model; Translanguaging; DLE Program Benchmarks; Elements of the DLE Classrooms (Labels, Student-Generated Alphabets, Word Walls); ELD & SLD Practice (optional); Language of the Day*

**Session 3 & 4:** *DLE Reflective & Expressive Journals; Sample Classroom Schedules (PK-5); Bilingual Pairs & Bilingual Groups; Academic Rigor; 28 Best Practices; Cooperative Learning; 7-Step Challenging, Interactive and Authentic (CIA) DLE Lessons; SLA/ELA Blocks; Bilingual Learning Centers; Project-Based Learning & Bilingual Research Centers*



District/School: \_\_\_\_\_

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