

Creating and Implementing the Five LOD Activities in the Gómez & Gómez DLE Program

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Gómez & Gómez DLE Model
Dual Language Training Institute

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Language of the Day (LOD)

- **Language of the Day [MWF: Spanish / TTH: English]**
 - Develops extensive vocabulary in both languages, particularly in the L2
 - Validates both languages across the campus
- **Use the LOD Across Campus:**
 - To extent possible, all school staff should follow the LOD for students participating in DLE program (library, music, labs, PE, specials, other staff)

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Language of the Day (LOD)


A crucial piece for language/biliteracy development!



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When do we conduct LOD?



- Morning
- After lunch
- Before and/or after specials
- Dismissal

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Language of Instruction (LOI)

ONE-WAY AND TWO-WAY

- **Reading/Language Arts**
 - In native language only PK – 1st (homogeneous group)
 - In both languages 2nd – 5th grade (for both groups...mixed together)
- **Mathematics**
 - In English PK – 5th grade (for both groups...mixed together)
- **Science and Social Studies**
 - In Spanish PK – 5th grade (for both groups...mixed together)

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Language of the Day (LOD)

Five Vocabulary Development Activities

- **Routines and Activities**
 - greetings, calendar, pledge, daily news, hallway talk, breaks, lunch, etc.
- **Read the Room**
 - Classroom labels, word walls, and bulletin boards
- **DEAR Time**
- **Read Aloud**
- **Journal Writing**

****GROUPS MIXED TOGETHER FOR LOD****

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Free-Writing LOD Journal

- + Students are asked to write about topics that interests them:
 - + Favorite book, pass time
 - + Experiences at home or recess in school
 - + Their feelings, reactions to something
- + The entries are not graded or edited.
- + Provide students with some age-appropriate prompts from which to choose.

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Sample Prompts

- + Pretend that you can fly whenever you wanted. Where would you go?
- + Pretend that there is no such thing as television, Internet, or video games. What do you do with all your time?
- + My favorite stuffed animal or toy is...
- + Imagine if cows gave green juice instead of milk! What would the world look like?
- + Imagine that all the streets are rivers? How do you get around?
- + What would happen if it really did rain cats and dogs?
- + If I were a snake, I'd ...

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En Español

- + Otra manera de explicar los números impares...
- + Mi forma favorita es ____ porque...
- + Escriba el mejor día de tu vida.
- + Escriba el peor día de tu vida.
- + En cinco años voy a ser ...
- + Inventar y describir un nuevo alimento.
- + ¿Qué personaje de un libro le gustaría más a conocer y por qué?

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Flashlight Game



Flashlight Fun

1. Dim or turn off the lights.
2. Say the poem together with the class:
T/TH
"Flashlight, flashlight, oh so bright,
Shine on a word with your light."

MWF

"Linternita, linternita, brilla tu lucecita en una palabrita."

3. Shine the flashlight on individual words for the class to read and chant.

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Read the room: word walls Be a mind reader

Steps	Sentence Stems	Pairs Work
Select a word		
Clue 1	"It is one of the words on the wall"	
Clue 2	"It has ____ letters."	
Clue 3	"It begins with ____"	
Clue 4	"It has a ____ vowel sound."	
Clue 5	Make a complete sentence with your word.	
Tell us the word	"Our word is ____"	

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