# Creating Specialized Vocabulary Enrichment (SVE) Bridging Activities in the Gómez & Gómez DLE Program

Gomez & Gomez Dual Language
Training Institute



#### How is Vocabulary learned?

#### Through...

- Connecting to Prior Knowledge
- Using Metacognitive Strategies
- Being Actively Engaged
- Creating a Word Rich Environment
- Applying Words Across the Curriculum

#### Teaching Vocabulary (Word)

- Teaching vocabulary is teaching the word without too much emphasis on the meaning
- Give out 10 words
- Go to dictionary and write definition
- Have a spelling test on them
- Write a sentence
- The words never become internalized as there is not integration or context

Nagy (1988)

#### Teaching Concepts (Meaning)

- Teaching concepts is different from teaching words
- You teach for meaning, application and integration
- The words then have meaning of which students can internalize
- Students become one with the word and meaning so to speak

#### Specialized Vocabulary Enrichment

- Reading a story with target vocabulary words
- Playing a bingo game in groups or as a whole class
- Creating and/or playing a matching game
- •Creating a vocabulary chain (links) based on story

### Specialized Vocabulary Enrichment Strategies

- □BRIDGE of knowledge between L1 & L2
- ☐ Develop vocabulary after concept delivered in LOI
- ☐ Make connections between content areas
- □Overall concern with vocabulary development

#### Specialized Content Area Vocabulary Enrichment Activities (3<sup>rd</sup>-5<sup>th</sup>)

#### **Purpose**

□To expose all learners to previously learned specialized vocabulary in the *opposite* LOI.

□ *All* learners participate together for a minimum of 20-30 minutes once a week for each subject.

#### Language of SVE

- Math in *Spanish*
- ■Science & Social Studies in *English*

#### Specialized Content Area Vocabulary Enrichment Activities $(3-5^{th})$

#### **Elements of SVE Activities**

- ■Should be listed in <u>daily classroom schedule</u>
- Target vocabulary priority:

  1. Non-cognates

  - False cognates (carpeta & carpet)
     Cognates (clima & climate)
- □SVE activities are interactive, fun, not graded
- □SVE activities focus on word, definition, and picture

#### How are SVE Words Taught?

#### Using Context

Guess the Meaning, Super Word Web, 4 Part Foldables, Predictable/Probable Passages, Word Detectives

#### Using Structure

Flipbooks, Making Words Activities, Making Big Words, Prefix/Suffix boxes

#### • Using Games

Pictionary, Scrabble, Boggle, Hangman, Taboo

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## Using Environmental and Instructional Components of DLE model for *Vocabulary Enrichment*

- ✓ Word Walls
- ✓ Content Area Bulletin Boards
- ✓ Anchor Charts
- ✓ Labels
- ✓ Student Generated Alphabet

### Using Language of the Day of DLE model for *Vocabulary Enrichment*

- ✓ Review of LOD within the DLE model (PK-5)
- ✓ LOD Activities
  - 1. Routines and Activities
  - 2. Read the Room
  - 3. Journal Writing
  - 4. Read Aloud
  - 5. DEAR Time